I am a motivated and aspiring Junior Developer with a solid academic foundation in Software Engineering and a deep passion for coding and problem-solving. Although I have experience in customer-facing and educational capacities, development has always been my primary interest, and I am proud of my strong attention to detail and analytical mind when approaching problems.

I have recently completed a full-stack coding traineeship, during which I successfully completed two real-world coding projects to a high standard using a broad spectrum of technologies such as HTML, CSS, JavaScript, PHP, MySQL, and APIs. In addition to my technical expertise, I possess excellent communication, collaboration, and organizational skills, a strong work ethic, and a constant drive to learn. I am currently seeking a Junior Developer position where I can develop my skills and become a valuable asset to a development team.

PERSONAL DETAILS

NAME:	Muhammad Saad Faisal
RESIDES:	London
TRANSPORT:	Public Transport
RIGHT TO WORK:	British Citizen

CONTACT DETAILS:

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CODING TRAINEESHIP   **IT Career Switch Ltd**
Coding Traineeship – Full Stack Developer
1-year program

During the traineeship, I had to demonstrate a very competent level of the following programming languages and technical skills:

- HTML5, CSS3, JavaScript
- PHP, SQL, MySQL, React, jQuery, C#
- Python, Node.js, Bootstrap, Java, JSON
- Command line Git, GitHub
- Remote API access

DEVELOPMENT EXPERIENCE:
Below are the two briefs of development projects I completed with IT Career Switch which can be found in my bio:
https://msaadfaisal.site

Portfolio Project #1: "Gazetteer"
Develop a map-based application in HTML, CSS, JavaScript (jQuery) and Bootstrap presenting geographical and demographic data from JSON returned by PHP modules that query third-party APIs such as GeoNames and OpenWeather.

Portfolio Project #2: "Company Directory"
Full project cycle: Formal proposal followed by the development of a company personnel database application using Bootstrap, JavaScript (jQuery), PHP and MySQL. Sign off obtained after demonstrating that all of the required functionality was present and working as intended through the preparation of a formal test script.

CAREER HISTORY:

Oct 2022 - Present
POSITION HELD:
Greggs
Team Member
- Provided friendly customer service and efficiently handle transactions and queries
- Maintained food safety, hygiene, and store cleanliness standards
- Supported daily operations by preparing products and helping the team meet sales targets

Sep 2022 - Sep 2025
POSITION HELD:
Code Ninjas
Code Sensei
- Taught students JavaScript, C# programming languages and problem-solving skills to develop their coding skills by building games like Platform Jumper and Space Invaders
- Tracked and monitored student progress using Make Code Arcade, providing tailored support and adjusting lesson plans to ensure each student meets their SMART targets
- Conducted assessments and communicated student achievements and areas for improvement to parents during progress reviews

Dec 2024
POSITION HELD:
Deloitte
Technology Intern
- Delivered a persuasive presentation to senior leaders at Deloitte, demonstrating strong communication and public speaking skills
- Developed a sustainable solution by applying innovative problem-solving techniques and strategic thinking
- Conducted data analysis and thorough research to validate recommendations, showcasing analytical and critical thinking abilities

Jun 2024
POSITION HELD:
BrightNetwork
Technology Intern
- Gained hands-on experience by working on a real-world BT (British Telecom) project, developing problem-solving skills
- Completed virtual workshops and training sessions led by leading firms such as Amazon, Google, and PwC, strengthening industry knowledge and career insight

EDUCATION:

2021 - 2025
University of Westminster, London
BEng (Hons) Software Engineering

2019 - 2021
Winchmore School, London
OCR Level 3 Cambridge Technical Information Technology (Distinction)
OCR Level 3 Cambridge Technical Business (Distinction)
OCR Level 3 Cambridge Technical Media (Distinction)
Sixth Form Commendation Award